

*Dates: 10/28/14  
1/28/15 & 4/8/15*

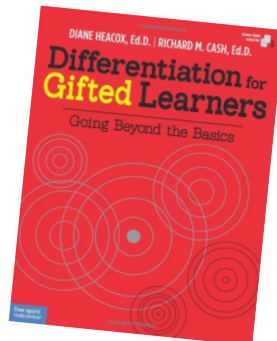
# G ifted & T alented Book Study

*Differentiation for Gifted  
Learners: Going Beyond  
the Basics*

*By: Diane Heacox, Ed. D. &  
Richard M. Cash, Ed. D.*

*Time: 1:00-3:00 PM  
Location: CESA 10, Room E*

RSVP by **10/21/14** via  
[www.myquickreg.com](http://www.myquickreg.com) so we  
can get you a copy of the book  
in advance for the first  
meeting.



Within a group of advanced learners, the variety of abilities, talents, interests, and learning styles can be formidable. For the first time, this book connects the unique learning differences among gifted students to the specific teaching methods used to tailor their educational experiences. Differentiated instruction for gifted and talented students must go beyond adjusting content levels, task complexity, or product choice.

Topics discussed include:

- Common Core State Standards
- real-world problem solving
- abstract thinking
- interdisciplinary concepts
- authentic products
- learning autonomy
- accountability
- grouping practices
- affective curriculum
- 21st-century skills
- Advanced Placement and Honors classes
- IB programs
- underserved populations
- twice-exceptional learners

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